

2019-20 NC Check-In 1

**Grade 5 Reading
State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.5.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	13	Skill / Concept	74.0
			19	Skill / Concept	83.1
	L.5.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figurative language, including similes and metaphors, in context.	2	Skill / Concept	66.5
			11	Skill / Concept	83.5
Reading Information	RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	9	Recall	75.9
	RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	16	Skill / Concept	78.5
	RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	14	Skill / Concept	58.9
	RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	12	Skill / Concept	68.5
	RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	10	Strategic Thinking	84.2
			15	Skill / Concept	69.2
Reading Literature	RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	6	Skill / Concept	44.7
			7	Skill / Concept	55.2
			20	Skill / Concept	71.1
			21	Skill / Concept	72.9
	RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	5	Skill / Concept	69.1
			17	Skill / Concept	75.1
	RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	4	Skill / Concept	76.5
			8	Skill / Concept	79.3
			22	Skill / Concept	83.7
			23	Skill / Concept	79.1
	RL.5.4	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.	3	Skill / Concept	79.9
			18	Skill / Concept	77.5
	RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.	1	Skill / Concept	47.6
			24	Strategic Thinking	57.5

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the reading grade 5 interim assessments.